



St. Paul Early Learning Center JANUARY 2019

CATHOLIC IDENTITY:

The St. Paul Early Learning Center children will learn about the Holy Family, the Epiphany and the adoration of Magi.

JANUARY THEMES:

The Holy Family, Snowmen and Winter, Arctic Animals, Martin Luther King, Jr., Catholic Schools Week, Groundhog's Day

THIS MONTH:

Monday, January 21st:
Martin Luther King, Jr.
Center Closed

Thursday, Jan. 31st:
Capital Improvement Fee Due
\$100

LOOKING AHEAD:

Friday, March 15th: **Spring Break**
 Holiday
 Center Closed

Friday, April 19th: **Good Friday**
 Center Closed

Monday, May 27th: **Memorial Day**
 Center Closed

Tuesday, May 28th: **Staff**
 Development
 Center Closed

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Jennifer Henry, Director Darlene Scanlon, Assistant Director



During the last week in January Catholic schools across the nation celebrate Catholic Schools Week. We will celebrate with our St. Paul Catholic Parish, the children, the teachers, our volunteers and more. Stay tuned for a schedule of events to celebrate St. Paul Early Learning Center.



Thank You!

Check out our new tables and chairs in the Creeper, Toddler, PreK3, PreK4 and PreK5 classrooms. We purchased these with the proceeds from the Golf Tournament.



St. Paul Early Learning Center Advisory Council
Pastor: Fr. Gerry Hurley
President: Tom Mullen
Secretary: Natalie Moody
Finance Chair: Michael Kimbrell

Members:

Parents: Becky Barnhill and Jay Lewis
St. Paul Catholic Church Parishioners: Lonnie Graeber and Kate Morris

During Catholic Schools Week we would like to say a special thank you to our Advisory Council. We are very grateful for their gifts of time, guidance, and wisdom. May God bless each one of them.



Thank you for the books many of you sent for Blair E. Batson Children's Cancer Clinic. There is still time if you haven't donated. We will deliver them next Tuesday.

From Jim Trelease's **The Read Aloud Handbook:**

"We read to children for all the same reasons we talk with children: to reassure, to entertain, to bond, to inform or explain, to arouse curiosity and to inspire. But in read aloud, we also,

- build vocabulary
- condition the child's brain to associate reading with pleasure
- create background knowledge
- provide a reading role model
- plant a desire to read